

ASSESSMENT PLAN FOR ARTS & SCIENCES 230 & E230

Arts & Sciences 230 & 230E will be critically assessed in order to determine how well they are meeting the general principles and specific General Learning Objectives of OSU's General Education Curriculum for both Category 2.B. and 2.C.3.

2. B. Social Science GEC Goals and Expected Learning Outcomes

Goals:

Students learn about the systematic study of human behavior and cognition; of the structure of human societies, cultures, and institutions; and of the processes by which individuals, groups, and societies interact, communicate, and use human, natural, and economic resources.

Expected Learning Outcomes:

1. Students understand the theories and methods of social scientific inquiry as they are applied to the studies of individuals, groups, organizations, and societies.
2. Students understand the behavior of individuals, differences and similarities in the contexts of human existence (e.g., psychological, social, cultural, economic, geographic, and political), and the processes by which groups, organizations, and societies function.
3. Students develop abilities to comprehend and assess individual and social values, and recognize their importance in social problem solving and policy making.

2. C. Arts & Humanities GEC Goals and Expected Learning Outcomes

Goals:

Students evaluate significant writing and works of art. Such studies develop capacities for aesthetic and historical response and judgment; interpretation and evaluation; critical listening, reading, seeing, thinking, and writing; and experiencing the arts and reflecting on that experience.

Expected Learning Outcomes:

1. Students develop abilities to be informed observers of, or active participants in, the visual, spatial, performing, spoken, or literary arts.
2. Students develop an understanding of the foundations of human beliefs, the nature of reality, and the norms that guide human behavior.
3. Students examine and interpret how the human condition and human values are explored through works of art and humanistic writings.

2. C. 3. Cultures and Ideas Expected Learning Outcomes:

1. Students develop abilities to analyze, appreciate, and interpret major forms of human thought and expression.
2. Students develop abilities to understand how ideas influence the character of human

Assessment will take place after each quarter in which the course is taught. ASC 230 and E230 will be assessed annually by the instructor together with the Chair of the Department of Philosophy and the Chair of the Department of Political Science. In support of the assessment effort, the following items will be collected from the instructor and maintained by the Philosophy Department:

- 1) Student SEIs;
- 2) Portfolio of sample student work, including student papers, outlines/PowerPoints from student presentations, as well as course examinations;
- 3) Course syllabi for each time the course has been taught up to the point of the assessment.

These materials will be reviewed by the most recent instructor together with the Chairs of the Philosophy and Political Science departments to determine whether the courses are fulfilling the learning objectives of both 2.B. and 2.C.3. of the General Education Curriculum. In consultation with the Chair of Political Science, the Chair of the Philosophy Department will submit an assessment report to Arts and Humanities Curricular Dean summarizing the results of the of the unit-level course assessment. This report will be reviewed by the Curricular Dean who will, when appropriate, provide feedback to the Chair of the Philosophy Department concerning the Division of Arts and Humanities' assessment of the degree to which the course is fulfilling the GEC objectives and any concerns that are raised in the assessment process. The Chairs of Philosophy and Political Science will meet with instructors for subsequent iterations of the courses to share the results of the previous assessment reviews to facilitate addressing any deficiencies that have been identified.

The items collected for assessment will be maintained on file in the Philosophy Department so that the progress of the courses can be monitored and evaluated across time as the courses evolve and to enable the program to address any major concerns or drift from the established goals and standards. In particular, we will be looking to see if the students' and our overall evaluations of the courses have at least remained steady or, better, improved; if that proves not to be the case, we will use the data to make what seem the appropriate adjustments to the content and structure of the courses.